

School Curriculum, Assessment & Accountability Council (SCAAC)

September 16, 2014



Volume 3, No. 3—Minutes from the September 16, 2014 Meeting

Advisory Committee Members Present

Thomas Aberli	Thomas Guskey	William Owens
Holly Bloodworth	Catherine Hacker	Amanda Reed
Michael Borchers	Liza Holland	Terry Rhodes
Roger Cleveland	Brenda McGown	Heather Wampler
Linda Duncan	Anthony Orr	

Call to Order

Ken Draut, Associate Commissioner in the Office of Assessment and Accountability called the meeting to order at 9:05 a.m., in the absence of a chairperson. Dr. Tommy Floyd, Chief of Staff, brought greetings to the council members from Dr. Terry Holliday, Commissioner of Education; the Kentucky Board of Education; and the Kentucky Department of Education. Ken welcomed the group and the new council members introduced themselves and the organization in which they represented. There was a quorum present.

Others in Attendance

Kentucky Board of Education: Nawanna Privett

Kentucky Department of Education: Kevin Brown, Ken Draut, Roger Ervin, Tommy Floyd, Teresa King, Rae McEntyre, Amy Peabody, Nawanna Privett, Rhonda Sims, and Joy Barr

Others: Richard Innes, Bluegrass Institute for Public Policy Solutions; Emily Spurlock, Office of Education Accountability; and, Connie Valentine, CTB

SCAAC Member Responsibility

Kevin Brown

Kevin Brown, Associate Commissioner and General Counsel, reviewed the School Curriculum, Assessment and Accountability Council Statute (158.6452) with the members. He stressed the importance of the advisory group and its role in studying,

reviewing and making recommendations concerning Kentucky's system of setting academic standards, assessing learning, holding schools accountable for learning, and assisting schools to improve their performance.

Appointment of Chairperson and Vice Chairperson

Ken Draut

Ken Draut asked that the council members recommend a new SCAAC chairperson and vice chairperson.

Holly Bloodworth moved that Brenda McGown be nominated as chairperson. Liza Holland seconded the motion. Motion carried.

Holly Bloodworth moved that Michael Borchers be nominated as vice chairperson. Terry Rhodes seconded the motion. Motion carried.

Approval of March 18, 2014 and July 15, 2014 Minutes

Brenda McGown

After review, the chairperson noted the March 18, 2014 meeting minutes be filed and posted online as corrected.

After review, the chairperson noted the July 15, 2014 meeting minutes be filed and posted online as printed.

Unbridled Learning Accountability

Ken Draut

Rhonda Sims

Ken Draut and Rhonda Sims, Division Director, Support and Research, in the Office of Assessment and Accountability presented an overview of the Unbridled Learning Accountability Model, which began in 2011-12. The Unbridled Learning Accountability Model completed its third full year of implementation in June 2014, and thus an important time for stakeholders to review the accountability model and provide input on adjustments, changes and successes.

At the Superintendent's Summit (September 11), feedback was collected on several issues around the Unbridled Learning Accountability Model (agree/disagree). The issues will be presented at the October Kentucky Board of Education meeting. SCAAC members completed a similar process as follows:

- **Agree—Alternative School Track Back**—Continue track back model for any student who has a clear track to an A1 school. Students who enter directly into an alternative school without ever entering an A1 school cannot be tracked back to an appropriate A1 school; therefore, the accountability would be to the district score.

- **Disagree—AMO Calculations**—AMO calculations on the Overall score should be changed because the one point a year improvement rate is too slow for moving forward.
- **Agree—Learners**—Recommend that the accountability weight be equalized at the elementary level across each component to Achievement 33.3; Gap 33.3; and Growth 33.3.
- **Agree—Gap Group**—The Gap Group component needs some incentives and recognition for moving a student from Novice to Apprentice. Change the Gap Group component calculation to use the same calculations as the Achievement component, 0 points for Novice, ½ point for Apprentice, 1 point for Proficient and Distinguished.
- **Disagree—Gap Group**—Use a statistical method to create an adjustment to the Overall Score for schools with high percentages of poverty students.
- **Agree—Gap Group**—Recommend that gap students be included in Advanced Placement (AP) and International Baccalaureate (IB) courses in the accountability system.
- **Disagree—Labels for Schools**—Change the school label of Proficient/Distinguished schools to a more concrete description.
- **Disagree—Labels for Schools**—Do not label a school Distinguished or Proficient if the school also is a Focus School.
- **Disagree—Focus and Priority Schools**—Add a label that shows the schools that are not receiving assistance from KDE but have the qualifications to be Priority or Focus Schools.
- **Agree—Focus Schools**—Identify Focus Schools using more than one year's worth of data. There should be a two- or three-year pattern of Focus problems prior to identification.
- **Disagree—Graduation Rate**—Increase the graduation rate to a higher number based on the new Cohort calculation.
- **Disagree—College and Career Readiness**—Lower the weight from 16% middle school college ready to something less.
- **Agree—College and Career Readiness**—Similar to the high school, provide more opportunities for students to achieve College Readiness.

- **Agree—College and Career Readiness**—Recommend supplementing Compass/Kyote with remedial college course work should student pass the college course.
- **Agree—College and Career Readiness**—Recommend rewarding excellence in either, that the current bonus (.5) for students that are college *and* career technical ready be considered for removal.
- **Agree--Overall Accountability Score**—Recommend that when calculating the overall accountability score a new method be developed to identify individual gap groups using the lowest five percent to prevent an over-emphasis or over-sampling of a single group.

The group broke for lunch at 12:00 p.m. and resumed at 12:30 p.m.

Science assessments for 2014-15

Ken Draut

Ken Draut provided an update, concept draft and proposed timeline for the Kentucky Science Assessments aligned with Next-Generation Science Standards. For 2014-15, the standards will roll out via networks focusing on a formative assessment model and development of classroom embedded assessment items. Teachers will develop classroom-embedded items and begin work on a common scoring rubric. In 2014-15, an NRT will be administered to elementary students at grades 4 and 7 but the assessment will not be included in accountability. At the high school, students will continue to take the Biology End-of-Course assessment.

KDE update

Ken Draut

Ken Draut updated the SCAAC members on the data release schedule from 2013-14.

Adjourn

Brenda McGown

The meeting adjourned at 1:30 p.m.

Next Meeting: Tuesday, November 18, 2014